

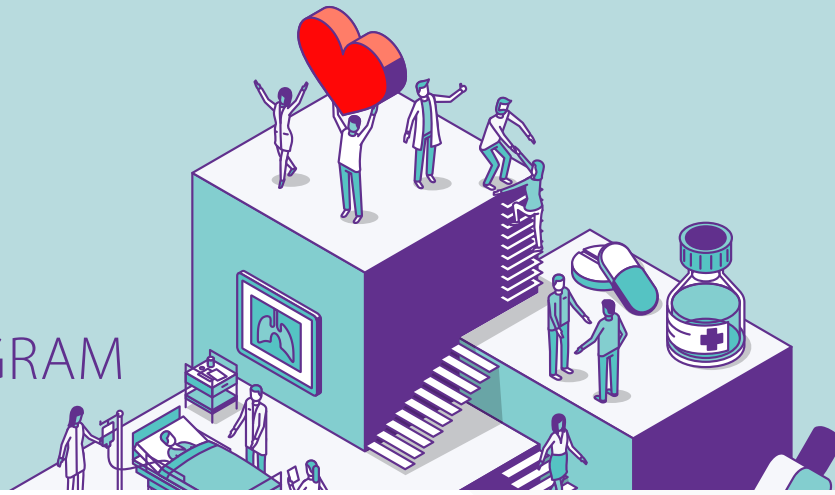


RESIDENCY PROGRAM

**STOP
LOSING
NURSES**

*support
new nurse
integration*





Nursing shortages

Canada's health care system is experiencing nursing shortages due to unsustainable working conditions compounded by the pandemic and the increasing demands facing new graduates.

♥ Did you know?

- Patient acuity and the complexity of nursing care has increased exponentially.
- Many registered nurses feel forced to leave the profession because of its emotional demands.
- New nursing graduates experience high levels of stress for at least six months, and up to a year.



STOP LOSING NURSES *support new nurse integration*

From advanced beginner to competent nurse – CASN's National Residency Program for new nurses integrates nursing graduates into health care delivery, creating a more sustainable workforce.

Purpose of the Program

1. Reduce transition stress.
2. Increase clinical competence of new graduates.
3. Increase successful workforce integration.
4. Increase retention of nursing graduates.



♥ Did you know?

- New grads require a robust orientation program, a progressive workload, guided/supervised practice, topical learning workshops, and support for at least six months and up to a year.
- A structured, competency-based, residency program successfully integrates and retains nursing graduates in the workforce.

Overview of the delivery of the CASN Nurse Residency



There are two components of the Nurse Residency Program:

- A. Preceptor-mentor training for experienced nurses (taken prior to working with a nurse-resident)
- B. Delivery of the nurse residency program to new nursing graduates (6 months)



A. Preceptor-Mentor training for experienced nurses (10-15 hours)

- This training is taken before the preceptor-mentor works with a Nurse-Resident.
- The employer selects the nurses who take this training.
- The nurses who take the program can enrol anytime over a 3-month period.
- The training Includes:
 - Attending 9 asynchronous modules delivered virtually.
 - 1-hour facilitated discussion.
 - 2-page final assignment that reflects the consolidation of learning.



B. Nurse-Residency Program for the new graduate (6 months)

Months 1 – 3: Preceptorship

- Usual hospital orientation of the new graduate provided by the employer (5 days in week 1)
- The hospital assigns the new graduate to a Preceptor-Mentor who has successfully completed the Preceptor-Mentor training
- The new graduate works “shoulder to shoulder” with the Preceptor-Mentor starting with a minimal patient load and working up to a full load
- The Nurse-Resident does 4 accessible virtual simulations provided by CASN (available in English and French) at times determined by the preceptor-mentor. These are clinical situations that research indicates all new graduates should have had simulation or actual practice experience with on joining the workforce.
- 4, one-day workshops will be delivered virtually by CASN.
- Formative evaluation of the Nurse-Resident at 12 weeks by the Preceptor-Mentor, using the CASN evaluation rubric (assesses competency indicators).

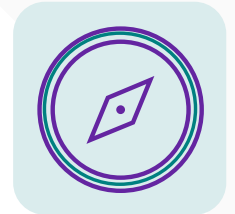
Months 4 – 6: Mentorship

- New graduate has own patient load - Preceptor-Mentor readily available for consultation and guidance.
- Includes 2, one-day facilitated workshops for new graduates.
- Summative evaluation for the Nurse-Resident at 6 months by the Preceptor-Mentor using the CASN evaluation rubric (assess competency indicators).



Topics of the **Asynchronous Modules** for the Preceptor Training

Module 1	Understanding the preceptor-mentor's role and responsibilities
Module 2	Setting goals and expectations The preceptor-mentor/preceptee-mentee relationship
Module 3	Communication Role modeling
Module 4	Adult learning theories Teaching and learning strategies
Module 5	Building confidence Skill development
Module 6	Fostering clinical reasoning
Module 7	Observation and constructive feedback Assessment and evaluation
Module 8	Lateral violence and the new graduate
Module 9	Equity, Diversity and Inclusion



Topics of the **4 Virtual Simulations**

Geriatric Fluid Volume Deficiency

Respiratory Deterioration

Multiple Organ Dysfunction

Running a Code



Workshops

Topics of the 6 On-line Workshops

There is a need for didactic learning during the transition period. The employer will release the new graduate from patient assignments to participate in six online workshops provided by CASN.

Workshop 1: Transitioning to Care Delivery: The Reality of Working as a Nurse	<ul style="list-style-type: none"> • Stages of Transition[®] and Transition Shock[®] • Organization of care delivery • Prioritization • Time management • Management of safety risks
Workshop 2: Developing Resilience: Handling Stress and Trauma	<ul style="list-style-type: none"> • Stress and resilience • Recognizing and responding to signs of incivility • Caregiving trauma and self-care • Trauma informed care
Workshop 3: Applying Best Practices: Research, Guidelines, and Technologies	<ul style="list-style-type: none"> • Research utilization within the hospital or employment setting • Knowledge translation & implementation • Accessing clinical & best practice guidelines • Use of information and communication technologies (ICTs) in health care delivery
Workshop 4: Working in the Clinical Setting: Reasoning, Judgment, and Response	<ul style="list-style-type: none"> • Anticipating clinical problems and clinical deterioration • Clinical reasoning • Detecting and responding to signs of deterioration • Pain management
Workshop 5: Striving for Excellence: Planning and Improving	<ul style="list-style-type: none"> • Discharge planning and preparation • Patient issues and system issues in safe care • Quality improvement
Workshop 6: Collaborating with Health Care Professionals: Cooperation and Conflict	<ul style="list-style-type: none"> • Intraprofessional collaboration • Interprofessional collaboration • Conflict management • Equity and diversity in the workplace



Program Costs

Costs for the Program (Curriculum, Workshops, Preceptor-Mentor Training, and Competency-based Evaluation Rubrics) starts at C\$10,000 annually, plus \$200 per preceptor-mentor course attendee.



Limited FREE Spaces Available

Normally, program costs will be paid by the health institution (the employer), however, a **Health Canada contribution agreement will cover the cost for the first 15-20 employers** to participate in the CASN Residency Program and evaluation research project.

[Apply for FREE* now!](#)

*This does not cover the preceptor-mentor release time costs. There is no cost the nursing graduate and no program fees paid to CASN

CASN Residency Program - Next Steps

1



Review this document with your team

Talk to your team to see if the CASN Residency Program is the right fit for your organization!

2



Ready to take the next step? Apply Now!

Visit www.cnei-icie.casn.ca and complete the online [Employer Application Form](#) and our Residency Team will be in touch.

3



Show your support for the nursing education sector

Following CASN on social media will keep you informed on the latest updates in the nursing education sector.

Show your support for Canadian nursing education and follow us.

Contact

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