

**Question 1**

What is the best response from a nurse educator to a learner who is unprepared for a flipped classroom session?

- A) Lecture the information from the preparatory activities at the start of class.
- B) Ask the learner to leave the classroom to review the information on their own.
- C) Encourage the learner to prepare more effectively for accountability to their peers.
- D) Reduce the amount of pre-preparation activities for the next classroom discussion.

**Question 2**

Which indicator best demonstrates that the nurse educator has created a supportive learning climate?

- A) Learners offer differing opinions and ask questions in class.
- B) The nurse educator acts in a friendly and approachable manner.
- C) Learners achieve satisfactory outcomes on exams and evaluations.
- D) The nurse educator requires learners to be engaged in the classroom.

**Question 3**

Which exam question focuses on the evaluate level of Bloom's cognitive domain?

- A) Give a relevant example of interprofessional collaboration from clinical practice.
- B) Discuss appropriate care interventions for a patient experiencing preterm labour.
- C) Critique a client's care based on the current standards of care for their condition.
- D) Compare strategies to safely administer medications to a cognitively-impaired patient.

**Question 4**

A course goal is stated as follows, “learners collaborate with healthcare professionals in their clinical practice”. Which learner outcome best indicates achievement of this course goal?

- A) Learners involve other healthcare professionals in their patient’s care.
- B) Learners indicate their commitment to interprofessional collaboration.
- C) Learners describe the scope of practice of other healthcare professionals.
- D) Learners examine their experiences in cooperative practice in the workplace.

**Question 5**

What is one benefit of a systematic review?

- A) Reviews an individual study based on specific criteria to evaluate the findings.
- B) Synthesizes the findings of many studies to answer a specific research question.
- C) Maps the existing literature to provide an overview of a large number of studies.
- D) Examines the impact of an controlled intervention on a specific group of learners.

**Question 6**

Which type of assessment instrument should the nurse educator use to most effectively evaluate learning in the affective domain?

- A) Concept maps
- B) Reflective journals
- C) Multiple choice questions
- D) Objective structured clinical exam

**Question 7**

How should the nurse educator best engage in critical reflection?

- A) Describe nursing challenges in patient care.
- B) Identify existing professional knowledge gaps.
- C) Analyze one's knowledge, beliefs and assumptions.
- D) Explore evidence concerning the patient's situation.

**Question 8**

Which learner behaviour in the clinical setting best indicates that they have reached the mastery level in interprofessional collaboration?

- A) Attending a social worker's presentation discussing a patient's situation.
- B) Observing a dietician consultation with clients living with eating disorders.
- C) Comparing nursing and physical therapy scopes of practice in the workplace.
- D) Contributing suggestions for a patient's care at a family and team conference.

**Question 9**

Which domain of learning or typology is addressed by the following objective: "Learners will perform urinary catheterization safely and independently"?

- A) Affective
- B) Cognitive
- C) Kinesthetic
- D) Psychomotor

**Question 10**

Which teaching strategy best meets universal design for learning principles?

- A) Making lecture notes available after class.
- B) Choosing videos with captions and transcripts.
- C) Selecting a low-contrast colour for a webpage.
- D) Including an abundance of text in a presentation.

**Question 11**

Why is an in-class final exam used as an assessment strategy?

- A) To promote learners' self-reflection of course concepts.
- B) To plan a comprehensive assessment of multiple patients.
- C) To evaluate learner's understanding of all course concepts.
- D) To provide learners with a formative evaluation of learning.

**Question 12**

A faculty member would like to add palliative care competencies into their rehabilitation course. What is the most appropriate first step for this integration?

- A) Modify the existing course content.
- B) Seek guidance from the curriculum committee.
- C) Develop new palliative care course outcomes.
- D) Revise course outline to include palliative care.

**Question 13**

Which teaching strategy would be most effective in engaging learners who are experienced Registered Nurses?

- A) Role playing
- B) Group case studies
- C) Story-based learning
- D) Lecture based activities

**Question 14**

Which factor is the greatest barrier to supporting interprofessional education learning (IPE) activities?

- A) Lack of administrative support.
- B) Conflicting academic schedules.
- C) Lack of awareness among educators.
- D) Absence of health-regulated programs.

**Question 15**

Which teaching strategy best exemplifies interprofessional education?

- A) Inviting guest speakers from various professions to present during a clinical post-conference meeting.
- B) Facilitating a simulation scenario involving learners and faculty from at least two different professions.
- C) Coordinating shadowing opportunities for nursing learners to work with other professionals in practice.
- D) Lecturing for a class that is comprised of learners from multiple professions learning the same content.

**Question 16**

What data most effectively indicate that program goals are met?

- A) Retention rates of learners in the program
- B) Graduates' satisfaction with the overall program
- C) Learners' perceptions of their own performance
- D) Graduates' success in meeting regulatory standards

**Question 17**

How does the CASN National Nursing Education Framework (CASN, 2015) define the role of the baccalaureate nurses?

- A) A generalist in nursing practice
- B) Educated in knowledge generation
- C) Prepared for advanced nursing roles
- D) A dependent practitioner on the team

**Question 18**

Which teaching strategy best supports the development of a learner's clinical reasoning and judgment?

- A) Lecturing a large class
- B) Demonstrating a skill
- C) Debriefing a simulation activity
- D) Facilitating a group discussion

**Question 19**

Which learning objective fosters global awareness of pediatric health?

- A) Analyze family-centered care in the local community health center.
- B) Evaluate obesity rates for children aged 3 to 8 in Peru and Canada.
- C) Describe immunization rates for measles among First Nations children.
- D) Compare adult depression treatments across South Korea and Canada.

**Question 20**

What outcome best indicates the effectiveness of a flipped classroom?

- A) Enriched critical thinking
- B) Improved learner attendance
- C) Increased learner satisfaction
- D) Enhanced recall of key concepts

**Question 21**

In an institution that forbids the use of artificial intelligence (AI), a nurse educator suspects that the learner has failed to disclose the use of AI in their submission of a scholarly essay. What should the nurse educator do first?

- A) Apply institutional penalties
- B) Report the academic infraction
- C) Initiate discussion with the learner
- D) Document potential consequences

**Question 22**

Which phrase describes the scholarship of application?

- A) Addressing problems concerning the practice of nursing.
- B) Creating new knowledge through systematic exploration.
- C) Integrating different scientific or professional perspectives.
- D) Improving educational processes through systematic study.

**Question 23**

The educator believes that students learn mostly from their teacher. Which learning theory is informing this approach to teaching?

- A) Humanism
- B) Pragmatism
- C) Behaviourism
- D) Constructivism

**Question 24**

What does construct validity indicate about an assessment strategy?

- A) The domain of course objectives.
- B) Future performance of the learner.
- C) Accuracy of the outcome being assessed.
- D) Variables that affect learners' performance.



**Question 25**

Which is an internal frame factor considered during the needs assessment stage of curriculum development?

- A) Potential faculty and students.
- B) Requirements for accreditation.
- C) Current healthcare system needs.
- D) Community and population served.

**Question 26**

Which question supports the development of a learner's clinical reasoning and judgment?

- A) What is your client's past medical history?
- B) What do you recall from your client's care plan?
- C) What team members are involved in your client's care?
- D) What factors will impact your prioritization of client care?

**Question 27**

What question format best evaluates a learner's knowledge of accurate medication calculation?

- A) Matching
- B) True–false
- C) Multiple-choice
- D) Fill-in-the-blank

**Question 28**

What is the most effective way of evaluating the learning environment of a nursing program?

- A) Track the success rate of graduates on the regulatory licensure examinations.
- B) Conduct focus groups on learners' perceptions of their relationships with faculty.
- C) Survey faculty perceptions of the effectiveness of their relationships with learners.
- D) Research the effectiveness of preceptors in evaluating learners' clinical performance.

**Question 29**

What strategy is the nurse educator using to guide their teaching when implementing audience-response poll questions at the start of the class?

- A) Formative evaluation
- B) Formative assessment
- C) Summative evaluation
- D) Summative assessment

**Question 30**

In the CIPP (context, input, process, product) model of program evaluation, evaluation of inputs would be assessed by which of the following data?

- A) Learner success on licensure examinations.
- B) Faculty evaluation of the nursing curriculum.
- C) Learner attrition rates by year end and program.
- D) Qualifications of faculty teaching in the program.

**Question 31**

What is the first step in designing a new nursing curriculum?

- A) Consider the theoretical framework to guide the design.
- B) Explore the proper levelling of the program and year outcomes.
- C) Assess the availability of resources to implement the curriculum.
- D) Organize the faculty to engage in the curriculum design process.

**Question 32**

A preceptor asks the supervising faculty if it is permissible to allow the senior learner to perform a certain restricted and complex skill. What is the best response?

- A) Learners are forbidden to perform restricted and complex skills.
- B) Learners can perform any skills under registered nurse supervision.
- C) Preceptor determines the learner's level of competence to perform the skill.
- D) Preceptor should follow the relevant policy on learner performance of the skill.

**Question 33**

What teaching strategy should the nurse educator implement for novice learners acquiring and practicing a new psychomotor skill?

- A) Case scenario
- B) Traditional lecture
- C) Low fidelity simulation
- D) High fidelity simulation

**Question 34**

Which is most likely to support learners self-reflection of clinical performance?

- A) Give specific feedback.
- B) Set clear expectations.
- C) Require written expressions.
- D) Provide an immediate response.

**Question 35**

When developing an assessment rubric for a written paper that focuses on analytical thinking, what should the nurse educator weight most heavily for grading?

- A) Strength of the rationale to support key arguments.
- B) Conciseness of the summary from the literature review.
- C) Appropriate use of spelling and grammar for sentence structure.
- D) Accuracy of referencing using the required methods for formatting.

**Question 36**

What is a fundamental characteristic of andragogy?

- A) Learners require a rich and stimulating environment.
- B) Learners reflect on new meaning to shape interpretation.
- C) Learners need to understand the relevance for their learning.
- D) Learners demonstrate communicative and instrumental learning.

**Question 37**

Which test item analysis assists the nurse educator in comparing each item performance with the overall test performance?

- A) Raw score
- B) Item reliability
- C) Absolute grading scale
- D) Point biserial correlation

**Question 38**

A nurse educator discusses a learner's progress with them during a course. What does this approach exemplify?

- A) Course outcome
- B) Learning outcome
- C) Formative evaluation
- D) Summative evaluation

**Question 39**

Which goal depicts the highest level of psychomotor learning?

- A) Accurately lists the steps for simple wound care.
- B) Independently demonstrates simple wound care.
- C) Competently modifies approach to simple wound care.
- D) Clearly explains the principles for providing simple wound care.

**Question 40**

The nurse educator is reviewing wound care products, and uses the term “2-by-2”. Learners understand this term being related to wound care based on what learning theory?

- A) Humanism
- B) Pragmatism
- C) Behaviourism
- D) Constructivism

**Question 41**

What is the first step in developing a new course when using a backward design approach?

- A) Identify overall course goals.
- B) Describe criteria for evaluations.
- C) Create relevant learning activities.
- D) Outline weekly learning objectives.

**Question 42**

Which is an example of a well-written learning outcome?

- A) Learners will familiarize themselves with aseptic technique.
- B) Learners will appreciate how to perform proper hand hygiene.
- C) Learners will understand the correct insertion of a urinary catheter.
- D) Learners will demonstrate safe intravenous medication administration.

**Question 43**

What is the best action for a nurse educator to take in response to regulatory changes to the entry-to-practice competencies?

- A) Request that the topic be addressed at the next full program meeting.
- B) Allow for the educational program to develop a policy about the change.
- C) Include content about the change in the competencies in their current courses.
- D) Ask direction from the curriculum committee about inclusion of the new content.

**Question 44**

A nurse educator chooses to use a think-pair-share activity to discuss interprofessional roles in caring for patients with sickle cell anemia. This method is most effective in assessing what learning domain?

- A) Affective
- B) Cognitive
- C) Kinesthetic
- D) Psychomotor

**Question 45**

Which action demonstrates phase one in evidence-based teaching?

- A) Questioning one's own educational strategies.
- B) Evaluating the quality of the research evidence.
- C) Searching for research studies relevant to teaching.
- D) Deciding if research findings apply to one's practice.